

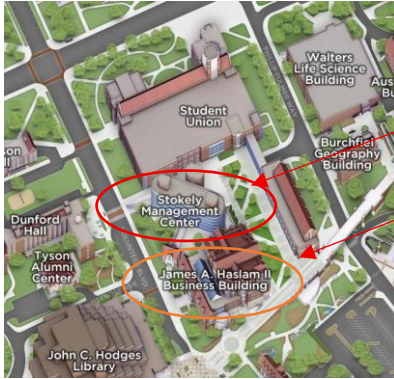
COURSE SYLLABUS - STATISTICS 201 (FALL 2025)

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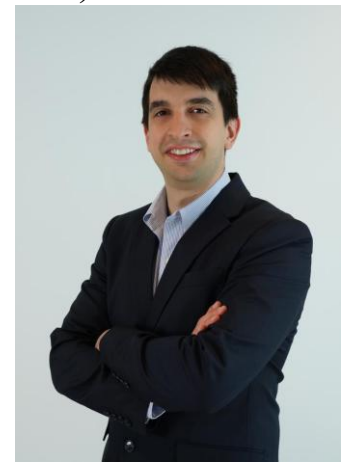
Office Hours: Monday's 2:10-2:45pm & 4:00-5:00pm at SMC 254A1,
Wednesday after class and by appointment on Zoom

Map to our classroom and office location:



Office 254A1

Class HBB 203



ALL TIMES FOR ASSIGNMENTS ARE BASED ON THE EASTERN TIME ZONE!

COURSE OVERVIEW

Purpose: To give students from throughout the university an introduction to the application of modern statistical methods including descriptive and inferential statistics, as well as showing students that statistics is an important tool in several disciplines. The student will gain introductory skills and conceptual knowledge towards the goal of utilizing statistics in a research setting.

Description and Objectives: Introduction to Statistics (3 credit hours). The course will cover graphical and numerical summaries of data, introduction to probability, simulation, sampling distributions, the normal distribution, and sampling techniques. The course shifts to covering topics such as inference for a single mean, a single proportion, and difference in independent means using confidence intervals and hypothesis testing. Correlation, simple linear regression, and decision trees, and association between categorical variables are also covered. The student will use statistical computing and widely used spreadsheet software. STAT 201 is a **Volunteer Core** course. As such, this course is designed to achieve the following learner outcomes:

Outcome 1: *Students will demonstrate the ability to identify those aspects of arguments and claims that rely on quantitative evidence and on mathematical or logical reasoning.*

Outcome 2: *Students will demonstrate the ability to evaluate the appropriateness of conclusions drawn from quantitative evidence and mathematical or logical reasoning techniques.*

Outcome 3: *Students will demonstrate the ability to formulate and solve problems that rely on mathematical or logical reasoning.*

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DISCLAIMER

The information in this syllabus is considered to be accurate at the beginning of the semester but may change at any time. Any changes to class policy will be sent through Canvas Announcements.

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COURSE DETAILS

Modality: Introduction to Statistics is taught via different methods during the semester. Modalities include Traditional Face-to-Face lecture style in a classroom, online classroom via YouTube Live with scheduled class times, online classroom via Zoom with scheduled class times, and Online Flexible via modules in Canvas with no scheduled class times. Regardless of the modality, all sections of Stat 201 proceed through the material at the same pace. While some sections may have slightly different due dates as a result of their meeting times and/or modality, all Stat 201 students take the Exams at the same time (see below for more information). Your instructor will communicate with you at the beginning of the semester how your section will handle anomalies in assignments.

Canvas: This is the information and assignment hub for the class. All assignments and grades will be posted within Canvas. Assignments outside of Canvas (e.g. MyLab – see below) will sync to Canvas. **The Canvas Calendar is the ideal way to keep track of assignment due dates.** Apart from assignments, announcements regarding the class will be posted in Canvas. Therefore, it is imperative that you either check Canvas frequently or make sure to enable notifications. Canvas will also keep track of your *unofficial* grade in the class. The Assignment groups are constructed to drop the appropriate number of assignments (see below) if applicable, as well as to apply the grade point percent of the assignment in calculating your grade in the class.

MyLab and Mastering: Typically referred to as just “MyLab”. This system hosts the textbook and some of the online assignments during the semester. Once MyLab has been linked to Canvas, at the beginning of the semester, you will be able to access the MyLab assignments by either clicking the assignment in Canvas or by logging into MyLab directly (<http://pearsonmylabandmastering.com/>). Grades from MyLab assignments will sync automatically to Canvas.

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Technical support for MyLab Statistics is available at 1-800-677-6337 Mon-Fri, 8am-8pm, and 24 hours a day, 7 days a week at <http://www.mymathlab.com/student-support>.

Textbook: The textbook used in this class is *Intro Stats* (6th ed.), by DeVeaux, Velleman and Bock, Pearson Education, Inc. 2021. It is available electronically in MyLab under the option called “eText Contents” or via the Pearson+ App. A physical book *can* be bought from the UT Bookstore but is not required for the course.

Course Notes: Course lecture notes via PowerPoint slides are available on Canvas under the *Modules* section in the Canvas navigation menu. They are not to be considered standalone notes, but as a guide during class room meetings. Do not expect that every slide will be covered during the course. If you need to print them, we recommend printing no more than two slides per page.

Software:

There are assignments which you will need MS **Word** and MS **Excel** to complete.

As a UTK Student you have access to Office 365 ProPlus which includes a variety of programs for free. <https://oit.utk.edu/software-hardware/proplus/>

There are different versions of Excel depending on your operating system of your computer. For those with Mac and Windows, this is the preferred version of Excel.

If your operating system is different, such as Linux or Chrome Book, then you will need to use Excel on the **APPS@UT** Citrix Server: <https://apps.utk.edu/vpn/index.html>

If you have issues accessing the software, please contact OIT at <https://oit.utk.edu/> or go to the OIT Walk-Up help Desk in Hodges Library.

Other word processors can be used (such as Google Docs) but the file must be exported in Word document format as Canvas is set to only accept .doc or .docx file types.

We recommend checking the formatting of any Word document submitted to Canvas, as the formatting of the document is part of the grade. Changes in format can happen during the submission process. It is the responsibility of the student to check formatting once it has been submitted. If the formatting cannot be corrected, notify your instructor before the assignment is graded which is typically within a week of the due date.

"Clickers" (Personal Response System): Certain sections of Stat 201 will have questions asked in class using UT's Personal Response System (commonly known as "Clickers").

You can use your phone or computer to answer questions. The PointSolutions app can be downloaded in the Apple or Google store for your smartphone. You can also access clicker questions on your computer with <http://rwpoll.com/>.

You must have your Clicker Account (PointSolutions) correctly linked to your Canvas account to receive credit for clicker sessions. You can find more information by referencing the item in the Module “Things to do for Class” within Canvas.

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COURSE ASSIGNMENT DETAILS

MyLab Homework and MyLab Quizzes: These are assignments associated with chapter material from the book.

Note: MyLab Homework and Quizzes are both due on the same date and neither may be worked after the due date without Official Documentation of an extenuating circumstance. See Below.

MyLab Homework is considered “practice” or “review” of the material and have unlimited attempts. Students may discuss the homework problems with each other, their instructor, or tutors, but quizzes must be done on your own. All of the MyLab Homework will be averaged together over the course the semester for this portion of your Overall Grade.

The MyLab Homework has lots of “learning aids” available. For example, many problems have a “Help Me Solve This” button, a “Show Me An Example” button, links to videos, a link to the online textbook for that chapter, and occasionally an “Instructor Tip” (provided by us). Also, the Stat201 YouTube channel has many videos going over the problems, if you search for them.

MyLab Quizzes have up to 5 attempts at each quiz with the highest score being sent to Canvas as the official assignment score. If you score below an 80% on your first attempt at a MyLab Quiz and want to use another attempt, **you will be required to score at least an 80% on the corresponding homework to unlock the remaining quiz attempts**. Also, the entire quiz must be redone each time (i.e., you can’t just redo the questions you missed). Although there is no time limit for a quiz, there is a due date and time, and answers must be submitted by this deadline to be accepted.

MyLab Quizzes are grouped together based on the Exam which they cover. Each group has a specific number of drops when calculating the Overall Grade.

MyLab Quiz Groupings

Exam	Typically Covers	# of MyLab Quizzes	# of Low Scores to be Dropped
1	Chapter 1 – Chapter 6	7	1
2	Chapter 7 – Sampling Distributions	5	1
3	Confidence Intervals – Chapter 19	6	1

Canvas Content Quizzes: Online quizzes called Canvas Content Quizzes are assigned throughout the semester. These quizzes are delivered via Canvas in the same format as the exams but without monitoring requirements. Ten Canvas Content Quizzes are scheduled with the lowest two quiz scores dropped in grade calculations. Students have 2 attempts on each of the Canvas Content Quizzes

Data Analytics Assignments: A series of assignments consisting of creating visualizations of data (by using MS Excel) along with a descriptive write-up will be assigned throughout the semester. These assignments will be submitted electronically within Canvas in Word and Excel document format. You will also be tasked with utilizing with Generative AI such as ChatGPT to conduct analytics in Excel. The assignment with the lowest score will be dropped in grade calculations.

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Project: A written report based on the analysis of a data set with the interpretation communicated in a business report styled format.

Exams: Three exams will be administered online through Canvas during the semester. STAT 201 exams are designated by the University as Departmental Exams, meaning everyone taking STAT 201 in a semester will take the exams on the same day and time with very few exceptions.

Exam 1 and 2 are *tentatively* set at the beginning of the semester based on an estimation of where we will be in the material, if there are no issues. It is possible that the dates/time for Exam 1 or Exam 2 may change based on circumstances. Your instructor will give you more detailed information about the exams, closer to the due dates.

Exam 3 is **assigned** by the Registrar's Office during the Final Exam period and will not be rescheduled unless directed by the Registrar's Office or for extenuating circumstances. There are specific University rules which apply to exams during the Final Exam period, if you have any questions, please contact your instructor.

All three exams will have a time limit of 90 minutes (once the Proctorio setup steps are finished) and must be completed within the window of availability.

The exams are administered through Canvas and require the Google Chrome browser and the Proctorio extension. Proctorio is an automated remote proctoring service that integrates with Canvas. You can take the exams anywhere but you will need a webcam and reliable internet access.

The University's Office of Information Technology (OIT) has approved Proctorio for use at UTK, and that the security of student data is in accordance with FERPA regulations, is not being misused, and is accessible only to your instructor via Canvas.

For more information, please review [Proctorio's Support for Test Takers page](#) and review [Proctorio's Privacy Policy](#).

There will be an optional practice exam using Proctorio available for you to check your system setup and to familiarize yourself with this method of exam available throughout the semester. This exam does not contribute to your grade in the course, only as a convenience to check your system.

The accommodations for students registered with Student Disability Services (SDS) involving timed assignments (extra time and/or pause) will be added prior to the exam.

For the 2025 Fall Semester:

Exam 1 is *tentatively* set for Tuesday September 23rd from 7:00pm – 11:00pm EASTERN

Exam 2 is *tentatively* set for Tuesday October 28th from 7:00pm – 11:00pm EASTERN

Exam 3 is **set** by the Registrar's Office for Monday December 8th from 6:15pm–8:30pm EASTERN

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Exam Schedule Conflicts: You are responsible for making sure you are available during the Exam allotted time. Effort is made to confirm the day and time for Exams 1 and 2 **at least 7 days prior**. Depending on the scheduled date/time of exams, should you have a class conflict, you must contact your instructor immediately using the Conflict Submission Form for the specific Exam in Canvas.

Official documentation of the reason which precludes you from taking the exam at the scheduled time is required! Also provide your full UTK Class Schedule in order for an alternative time to be negotiated.

Exam 3 Bonus: You will have the opportunity to earn bonus points that will be applied to your Exam 3 score. Your section's modality will dictate how you will earn the bonus points over the course of the semester.

Face to Face and Zoom modality: Your Exam 3 Bonus Points will be calculated based on the Clicker Sessions over the course of the semester. Points will be added to your final exam score based on two factors: your participation and your correct answers (quality points). Students get 1 point for participation by engaging in at least 80% of the clicker sessions. Students obtain another point for having a quality score above 50%. Students obtain an additional point for a quality score above 80%. Participation in a session is when a student is logged into a specific clicker session and answers at least 1 question (correctly or incorrectly).

YouTube Live and Online Flexible: Your Instructor will communicate with you on how you will earn your bonus points at the beginning of the semester

COURSE MATERIAL SCHEDULE

Topics Overview:

Covered in	Chapter	Topics
Exam 1	Ch. 1	Stats Starts Here
	Ch. 2	Displaying and Describing Data
	Ch. 3	Relationships Between Categorical Variables
	Ch. 4	Understanding and Comparing Distributions
	Class notes	Pivot Tables/Charts
	Ch. 5	The Standard Deviation as a Ruler and the Normal Model
	Ch. 6	Scatterplots, Association, and Correlation
Exam 2	Ch. 7	Linear Regression
	Ch. 8	Regression Wisdom
	Ch. 10	Sample Surveys
	Ch. 12	From Randomness to Probability
	Ch. 13/14	<i>Sampling Distribution Models</i>
Exam 3	Ch. 13/14	<i>Confidence Intervals</i>
	Ch. 15	Testing Hypotheses
	Ch. 16	More About Tests and Intervals
	Ch. 17	Comparing Groups (Only sections 17.4 & 17.5)
	Ch. 19	Comparing Counts (19.4 Chi-Square Test of Independence)

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COURSE POLICIES

Extenuating Circumstances: If there is an emergency situation or extenuating circumstances (e.g. illness, death in the family, etc.) preventing assignments from being completed on time, some adjustments may be made if official documentation (doctor's note, obituary, etc.) is provided in a timely manner.

Your instructor may accept Official Documentation directly or have you submit the information via the Absence Notification via <https://studentlife.utk.edu/caring-for-all-vols/>.

Since this class has online elements, some leeway may be given should there be *verifiable* system-wide issues with Pearson Servers (MyLab) or the UT infrastructure (Canvas) should they experience technical difficulties. Due dates may change or be extended depending on the nature of the condition.

Academic Integrity: **Please be aware that all Stat 201 sections' assignments (Data Analytics Assignments and Project) will be electronically compared against each other including past semesters.** Assignments which are found to have high matching percentages will follow the procedure for Academic Dishonesty as outlined by the Code of Student Conduct. It will be Student Conduct who will make the final decision regarding whether or not an infraction occurred.

Cases of plagiarism will result in all involved parties receiving an "F" in the course, as well as any other actions the Student Conduct sees fit. In addition, **sharing or receiving electronic or physical copies of work is against Stat 201 policies.** Receiving work is defined as using work that was not initially created by you to complete an assignment in the class. Sending work is defined as sharing work via physical and/or electronic means with another student. Allowing others to look visually at your completed assignment is also considered sharing your work. Students, past and present, who are found to send or receive work in violation of this policy will be sent to Student Conduct and may receive a penalty up to an "F" in the course.

Creating the visualizations yourself but using an existing written response where only numbers or a few words are replaced is a common way to have high levels of matching and is not considered your own work, thus an infraction of the Student Code of Conduct.

It is required that students produce the entirety of their written work for data analytics assignments and the project. Students are welcome and encouraged to discuss the assignments with their peers, supplemental instructors and instructors *before* they begin their actual work. The write-ups are expected to be produced isolated from outside resources and influences. Asking instructors clarifying questions for context is acceptable. Sharing of work in any format, may it be visually, verbally, or electronically, is considered plagiarism.

If you are retaking STAT 201, you must notify the instructor before reusing or resubmitting any of your own previous work for this course. Failure to do so may result in a referral to Student Conduct for self-plagiarism, which is a violation of Student Code of Conduct Section 11.5 subsection (6).

AI Policy: In this course, students will be required to use Generative AI Tools like ChatGPT on assignments where applicable. It is very likely that AI Tools will provide a write-up that is not sufficient to meet the requirements of the assignments and may also result in high matching percentages. It is

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recommended that you rewrite any AI generated text in your own words with language specific to the material in our book and our notes for the assignments. Specific Instructions will be provided for each assignment. At any time students feel uncertain about any policy they are expected to reach out to the instructor.

It is strongly recommended you have a ChatGPT account dedicated to Stat 201 use. A free ChatGPT may have limited capabilities if too many data-driven requests are made. If you do not have a premium account, it is recommended that you create an account specifically for the Stat 201 assignments. ChatGPT accounts can be associated with any email address of your choosing. Apart from having a dedicated account, students are implored to start the data analytics assignments several days earlier than due dates to ensure enough ChatGPT activity capability.

Late Assignments: Assignments are expected to be submitted on time. All due dates/times are in the Eastern time zone. If you are outside of the Eastern time zone, be aware to avoid accruing any late penalties. For assignments in Canvas that are accepted late, Canvas will *automatically* assess a late penalty of 0.62 points per hour. This works out to just about 15% per 24 hour period.

It is YOUR responsibility to make sure that your assignments are correctly uploaded and posted to Canvas. Take a few seconds to verify that your assignment uploaded properly. Don't wait until when grades are posted to find out that there was an issue. The "Last Modified Date" of your document does not constitute proof of your assignment being submitted on time and it will still receive a late penalty.

Do NOT wait to submit your assignments to Canvas. If you are a few minutes late submitting your assignment, a late penalty will still be assessed (albeit a small one)! Give yourself plenty of time to submit your assignment.

You are allowed to upload multiple versions of the assignment, especially if you find something that needs correcting. The last assignment uploaded is considered to be the official assignment to be graded and will incur any late penalties if submitted after the due date/time.

Data Analytics Assignments and the *Project* may be accepted after the due date but are subject to the late penalty.

MyLab Homework, *MyLab Quizzes*, and *Canvas Concept Quizzes* are not reopened after the due date unless official documentation for the extenuating circumstance is provided.

Please contact your instructor, should you have any question about whether an assignment will be accepted or not, regardless of due date.

Posting/Sharing Material: Completed projects or other graded work cannot be posted to sites such as (but not limited to) CourseHero, Chegg, and StudyBlue. Posting any assignment to sites even after finishing STAT 201 is a violation of Student Code of Conduct and will be turned over to Student Conduct. More information about copyright violations is listed below. Using material from these websites will increase the probability of having high matching percent.

Grading Scale: As mentioned above, Canvas will maintain your class grade during the semester, including dropping grades when appropriate. Please note that assignments that do not have a grade assigned (i.e. "--" in the gradebook) are not considered in the grade calculation. This means that Canvas

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may not reflect your actual grade until those grades are assigned. Also, the drops for Assignment Groups are automatic but Canvas won't start dropping grades until there are a sufficient number of assignments to have at least one grade dropped for that Assignment Group.

The gradebook is updated periodically so that you have a general idea of where you stand grade-wise in the class.

Once grades for *all* the assignments are entered into Canvas at the end of the semester, this will reflect your final grade you earned for the class. Your final weighted average (FWA) will be computed as follows:

Component	% of Grade
Exam 1	15%
Exam 2	15%
Exam 3	18%
MyLab Quiz Group Average (6% each)	18%
Project	12%
Data Analytics Assignments	10%
Canvas Content Quiz Average	7%
MyLab Homework Average	5%

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Final letter grades will be assigned as follows:

Grade	Range of FWA	GP
A	100-92.00	4.0
A-	91.99-90.00	3.7
B+	89.99-88.00	3.3
B	87.99-82.00	3.0
B-	81.99-80.00	2.7
C+	79.99-78.00	2.3
C	77.99-72.00	2.0
C-	71.99-70.00	1.7
D+	69.99-68.00	1.3
D	67.99-62.00	1.0
D-	61.99-60.00	0.7
F	59.99-0.00	0.0

Add or Change of Section: The Haslam College of Business Undergraduate Programs Office (HBB 338) (<https://haslam.utk.edu/advising>) handles all issues related to courses. You will need to contact them to find out about the options available to you regarding Statistics 201. Please send an email to the following address, and provide details regarding your request: busad@utk.edu

COURSE RESOURCES

Stat Department 201 Web Page: Here you can find links to useful online statistical calculators, other online resources, and exam review material, among other things. The full link to the page is <https://stat201.utk.edu/>.

Stat 201 YouTube Channel: Many helpful videos for quizzes, homework and projects can be found here <https://www.youtube.com/channel/UCRjC9-Dmlz9lIFy9F0ujXg>. Please note that is a resource for more than just Stat 201, so you may run across material above and beyond Stat 201.

Stat Nation Discord Server: Stat Nation is a Discord server for most Business Analytics & Statistics courses at UTK, including Stat 201. You can use this community to receive guidance on the material or to connect with others in a VOLS HELP VOLS atmosphere.

Student Success Center Supplemental Instruction (SI): These sessions are led by SI leaders—students who have previously and successfully completed the course. SI leaders will post Canvas Announcements about times and locations assistance will be available. The assistance provided by the SI leaders is provided at no additional cost. Find out more information: <https://studentsuccess.utk.edu/supplemental-instruction/>

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KEY CAMPUS RESOURCES FOR STUDENTS

- [Center for Career Development](#) (Career counseling and resources; HIRE-A-VOL job search system)
- [Course Catalogs](#) (Listing of academic programs, courses, and policies)
- [Hilltopics](#) (Campus and academic policies, procedures and standards of conduct)
- [OIT HelpDesk](#) (865) 974-9900
- [Schedule of Classes/Timetable](#)
- [Student Health Center](#) (visit the site for a list of services)
- [Student Success Center](#) (Academic support resources)
- [Undergraduate Academic Advising](#) (Advising resources, course requirements, and major guides)
- [University Libraries](#) (Access to library resources, databases, course reserves, and services)

COPYRIGHT POLICY: INSTRUCTIONAL AND COURSE MATERIALS

University of Tennessee policy ([Board Policy BT0024](#)) is that instructors generally retain the copyright to the instructional materials that they produce for use in the classroom. This includes materials such as:

- course syllabi
- in-class handouts
- assignments
- Keynote, PowerPoint, and Prezi presentations, and similar material
- audio and/or video recordings posted to Canvas or other cloud-based repositories
- quizzes and exams (including practice quizzes) and their answer keys
- exam review guides and similar material
- guides to writing essays, lab reports, book reviews, etc.
- evaluation rubrics
- and much, much more

The instructor of this class owns the copyright to the syllabus, handouts, assignments, quizzes, and exams associated with the class. All presentations developed by the instructor, as well as the instructor's lectures, are also protected by copyright, whether these presentations and lectures are delivered live in-class, shared through Zoom or other videoconference platforms, or uploaded to Canvas or similar sites.

Sharing any of this material without the written permission of the instructor is a violation of copyright law, and is therefore also a violation of the University's policy on acceptable use of information technology resources (UT policy number IT0110). That policy states that students will not commit copyright infringement, "including file sharing of video, audio, or data without permission from the copyright owner", and that file sharing is a violation of the university's student code of conduct. I will report all such violations to the Office of Student Conduct and Community Standards

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UTK POLICIES

The purpose of this Campus Syllabus is to provide you with important information that applies to all UTK courses. Please observe the following policies and familiarize yourself with the university resources listed below. At UT, we are committed to providing you with a high-quality learning experience. I want to wish you the best for a successful and productive semester.

–Dr. John Zomchick, Provost and Senior Vice Chancellor

ACADEMIC INTEGRITY

Each student is responsible for their personal integrity in academic life and for adhering to UT's Honor Statement. The Honor Statement reads: "An essential feature of the University of Tennessee, Knoxville is a commitment to maintaining an atmosphere of intellectual integrity and academic honesty. As a student of the university, I pledge that I will neither knowingly give nor receive any inappropriate assistance in academic work, thus affirming my own personal commitment to honor and integrity."

YOUR ROLE IN IMPROVING THE COURSE THROUGH ASSESSMENT

At UT, it is our collective responsibility to improve the state of teaching and learning. During the semester you may be requested to assess aspects of this course, either during class or at the completion of the class, and through the TNVoice course evaluation. Please take the few moments needed to respond to these requests as they are used by instructors, department heads, deans and others to improve the quality of your UT learning experience.

STUDENTS WITH DISABILITIES – <http://sds.utk.edu>

The University of Tennessee, Knoxville, is committed to providing an inclusive learning environment for all students. If you anticipate or experience a barrier in this course due to a chronic health condition, a learning, hearing, neurological, mental health, vision, physical, or other kind of disability, or a temporary injury, you are encouraged to contact Student Disability Services (SDS) at 865-974-6087 or sds@utk.edu. An SDS Coordinator will meet with you to develop a plan to ensure you have equitable access to this course. If you are already registered with SDS, please contact your instructor to discuss implementing accommodations included in your course access letter.

ACCESSIBILITY POLICY AND TRAINING – <http://accessibility.utk.edu>

The University of Tennessee, Knoxville, provides reasonable accommodations for individual students with disabilities through its office of Student Disability Services. The university is also committed to making information and materials accessible, when possible. Resources and assistance to support these efforts can be found at <http://accessibility.utk.edu/>.

WELLNESS – <http://wellness.utk.edu/> and <http://counselingcenter.utk.edu/>

The Center for Health Education and Wellness empowers all Volunteers to thrive by cultivating personal and community well-being. The Center can answer questions about general wellness, substance use, sexual health, healthy relationships, and sexual assault prevention. The Student Counseling Center is the university's primary facility for personal counseling, psychotherapy, and psychological outreach and consultation services.

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Any student who has difficulty affording hygiene products, groceries, or accessing sufficient food to eat every day is urged to contact the Big Orange Pantry for support. The Big Orange Pantry, located in Greve Hall, is a free resource for all students, faculty, and staff, no matter how great or small their need is. Students who need emergency financial assistance can also request funding from the Student Emergency Fund.

Students who are experiencing non-academic difficulty or distress and need assistance should call 974-HELP or submit an online referral. The 974-HELP team specializes in aligning resources and support to students experiencing mental health distress.

EMERGENCY ALERT SYSTEM – <http://safety.utk.edu/>

The University of Tennessee, Knoxville, is committed to providing a safe environment for learning and working. When you are alerted to an emergency, please take appropriate action. Learn more about what to do in an emergency and sign up for UT Alerts. Check the emergency posters near exits and elevators for building specific information. In the event of an emergency, course schedules and assignments may be subject to change. If changes to graded activities are required, reasonable adjustments will be made, and you will be responsible for meeting revised deadlines.